

---

## Term Information

Effective Term Spring 2022

## General Information

Course Bulletin Listing/Subject Area Anthropology  
Fiscal Unit/Academic Org Anthropology - D0711  
College/Academic Group Arts and Sciences  
Level/Career Graduate, Undergraduate  
Course Number/Catalog 5702  
Course Title Anthropology in/of the Clinic  
Transcript Abbreviation Anth in/of Clinic  
Course Description Investigates how health systems are products of historical, socio-political, and economic forces. Explores how anthropological perspectives, concepts and ethnography can be practiced in clinical settings to facilitate culturally competent care, inform public policy and programs, and reduce health disparities. An ideal course for students pursuing careers in healthcare related professions.  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites  
Exclusions  
Electronically Enforced No

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 45.0201  
Subsidy Level Doctoral Course  
Intended Rank Junior, Senior, Masters, Doctoral

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

### **Course goals or learning objectives/outcomes**

- Acquire foundational knowledge concerning the theoretical frameworks in medical and psychological anthropology
- Describe and discuss a structural approach to health and medicine
- Discuss how history, political economy, and social policy shape population and individual health
- Learn and develop skills in ethnographic methodology that can be used in the arenas of healthcare and health policy

### **Content Topic List**

- Locating the "Clinic"
- Fat Health
- LGBTQ+ Health
- Nursing
- Public Health and Policy
- Humanitarianism and International NGOs
- From Cultural to Structural Competency
- Social Work and Addiction
- Psychiatry and Mental Health

### **Sought Concurrence**

No

## Attachments

- 5702 Anthro\_In-Of\_Clinic\_Curricular\_Map MedAnth.docx: Med Anth Curr Maps  
*(Other Supporting Documentation. Owner: Healy, Elizabeth Ann)*
- ANT 5702 on BA Curriculum Map.docx: Anth BA Curr Map  
*(Other Supporting Documentation. Owner: Healy, Elizabeth Ann)*
- ANT 5702 on BS Curriculum Map.docx: AnthSci BS Curr Map  
*(Other Supporting Documentation. Owner: Healy, Elizabeth Ann)*
- 5702\_anthro in the clinic\_syllabus2.docx: Syllabus  
*(Syllabus. Owner: Healy, Elizabeth Ann)*
- Cover Letter for Anthro in the Clinic Course.docx: Cover Letter  
*(Cover Letter. Owner: Healy, Elizabeth Ann)*

## Comments

**COURSE REQUEST**  
5702 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette  
Chantal  
02/18/2021

**Workflow Information**

| Status           | User(s)   | Date/Time           | Step                   |
|------------------|---|---------------------|------------------------|
| Submitted        | Healy, Elizabeth Ann  | 02/18/2021 11:28 AM | Submitted for Approval |
| Approved         | Guatelli-Steinberg, Debra   | 02/18/2021 11:40 AM | Unit Approval          |
| Approved         | Vankeerbergen, Bernadette Chantal   | 02/18/2021 11:50 AM | College Approval       |
| Pending Approval | Jenkins, Mary Ellen Bigler<br>Hanlin, Deborah Kay<br>Oldroyd, Shelby Quinn<br>Hilty, Michael<br>Vankeerbergen, Bernadette Chantal | 02/18/2021 11:50 AM | ASCCAO Approval        |



February 17, 2021

College of Arts and Sciences Curriculum and Assessment Services  
Arts and Science Curriculum Committee - Social and Behavioral Science Panel  
154 Denney Hall  
164 Annie & John Glenn Avenue  
Columbus, OH 43210

Dear Curriculum Committee Members:

I am delighted to submit this proposal for a new course for the Department of Anthropology's medical anthropology program to be entitled *Anthropology In/Of the Clinic*. The course syllabus, course request form, letters of support from the chair of the Department of Anthropology, and curricular map have been uploaded to curriculum.osu.edu. This course will be an integral part of the growing program in medical anthropology, serving as an elective that students may take to fulfill the requirements of a B.A. or B.S. In addition, this course serves as a requirement for the concurrently proposed *Medical Anthropology Certificate*.

*Anthropology In/Of the Clinic* is expected to draw students from across disciplines, including future health practitioners and social scientists of medicine. The course will emphasize the importance of cultural and structural competence in medicine and will help students develop skills in qualitative research and critical analysis they can take with them into health and policy professions.

Thank you for considering this proposed course and let me know if you need any further information.

Yours sincerely,

Erin Moore  
Assistant Professor  
Dr. Carl F. Asseff Chair, Anthropology and History

## ANTHRO 5702: Anthropology in/of the Clinic

Time  
Location

Instructor  
Email

Dr. Erin Moore  
moore.4540@osu.edu

Office Hours  
Location

Overview

This course brings anthropological theory and method into the “clinic”—very broadly defined. Our first task will be to define what constitutes a clinical encounter and how that might vary across geographic contexts. Our second task will be to develop a set of theoretical and methodological tools to bring into the clinic, that is, to help understand people’s health experiences as more than the product of individual choices. We will also bring these tools to the clinic—to investigate health systems and health experiences as products of particular social, historical, and political economic arrangements.

Learning Outcomes

After completing this course, you will

- 1) be familiar with theoretical frameworks in medical and psychological anthropology,
- 2) have a firm understanding of a structural approach to health and medicine,
- 3) be able to discuss how history, political economy, and social policy shape population and individual health, and
- 4) have developed skills in ethnographic methodology that you can take with you into the fields of healthcare and health policy.

Required Texts

All materials will be made available to you through Carmen. To organize your notes and readings electronically, I strongly recommend that you download Mendeley ([www.mendeley.com](http://www.mendeley.com)), free PDF annotation management software.

Evaluation

Course evaluation will consist of four key components:

- 1) **Participation (20%)** – this course is organized as a discussion-based seminar, so it is expected that you come to class having read or viewed assigned course materials, taken notes, and are prepared to ask questions and share your thoughts with the class. As part of the goal to improve your speaking skills, you will write a **1-page self-assessment** of your participation on which you will receive instructor feedback, due weeks 4 and 8.
- 2) **Bi-weekly fieldnotes + reading response (40%)** – you will submit **5 2 page papers** that put your observations in the “clinic” of your choice in conversation with course readings. These papers are due on alternate weeks beginning in the second week of the term.
- 3) **First clinic report (10%)** – Due week 5, **2-3 pages in length**, your first clinic report will outline the clinic you choose to observe throughout the term, the theoretical issues you foresee emerging, and the specific ethnographic methods you will employ to address those themes.

- 4) **Second clinic report (30%)** – Due the last day of class, **6-8 pages in length**, your second clinic report will present your term-long ethnographic research project on the clinic of your choosing.

Grades will be determined as follows: A ≥ 93, A- 90-92, B+ 88-89, B 83-87, B- 80-82, C+ 78-79, C 73-77, C- 70-72, D+ 68-69, D 60-67, <60 is a failing grade.

Deadlines help you manage your time. Every student may have one 3-day extension with no questions asked. Please email me if you need an extension on any individual assignment.

## **Classroom Etiquette**

To build an effective learning environment we must respect one another's perspectives, effort, and time. Each of us bring to the class not only our personal interpretations of the course materials but also our lived experiences in the world around us. Most importantly, our course is a space for trial and error: for trying out new ideas and refining and revising those ideas through discussion.

In addition, I draw your attention to the University's statement on harassment, discrimination, and sexual misconduct:

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

- Online reporting form at [equity.osu.edu](http://equity.osu.edu),
- Call 614-247-5838 or TTY 614-688-8605
- Or Email [equity@osu.edu](mailto:equity@osu.edu)

## **E-Communication**

I will use CARMEN to communicate with you regarding important class news, including class cancellations. Outside of class and office hours, please feel free to contact me via CARMEN or email ([moore.4540@osu.edu](mailto:moore.4540@osu.edu)).

## **Academic Integrity**

The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: Any activity that tends to compromise the academic integrity of the University, or subvert the educational process. Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. For more information, see the Code of Student Conduct: <https://trustees.osu.edu/bylaws-and-rules/code>.

## Accommodations for Students with Disabilities

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's [request](#) process, managed by Student Life Disability Services.

If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: 614-292-3307/[slds@osu.edu](mailto:slds@osu.edu).

## Student Wellness

As a student, especially as a student during a pandemic, you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities.

The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting <https://ccs.osu.edu/mental-health-support-options/> or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at [suicidepreventionlifeline.org](http://suicidepreventionlifeline.org).

## Additional Resources

- OSU COVID-19 Updates: <https://safeandhealthy.osu.edu/current-students>
- OSU Student Emergency Fund: <http://advocacy.osu.edu/student-emergency-fund/>
- OSU Food Pantry: <http://www.buckeyefoodalliance.org>
- OSU Disability Resources: <http://advocacy.osu.edu/health-personal-crisis/disabilities>
- OSU Advocate that Maintains Confidentiality When One is Hospitalized: <http://advocacy.osu.edu/health-personal-crisis/hospitalization/>
- Confidential Access to OSU Mental Health Resources: <http://advocacy.osu.edu/health-personal-crisis/mental-health/>
- OSU Resources for Students that are Veterans: <http://veterans.osu.edu/current-students/academic-resources>

## Course Readings + Schedule

---

### WEEK 1      LOCATING THE “CLINIC”

Michel Foucault (1994). *The Birth of the Clinic: An Archaeology of Medical Perception*. New York: Vintage Books. Selections.

Hi’ilei Julia Kawehipuaakahaopulani Hobart and Tamara Kneese. 2020. “Radical Care: Survival Strategies for Uncertain Times.” *Social Text* 38(1): 1-16.

### WEEK 2      FROM CULTURAL TO STRUCTURAL COMPETENCY – PART I

Anne Fadiman, 1997. *The Spirit Catches You and You Fall Down*. New York: MacMillan. Selections.

### WEEK 3      FROM CULTURAL TO STRUCTURAL COMPETENCY – PART II

Jonathan M. Metzl and Helena Hansen, 2014. “Structural Competency: Theorizing a New Medical Engagement with Stigma and Inequality.” *Social Science & Medicine* 103: 126-133.

Claudia Rankine, 2015. *Citizen: An American Lyric*, parts III and IV

Keeanga-Yamahtta Taylor, 2020, “The Black Plague,” 2020, *The New Yorker*

Film: *Unnatural Causes: Bad Sugar* (2009, 29 minutes)

**Assessment:** first 2-page response due – identify your clinic

### WEEK 4      PUBLIC HEALTH AND POLICY

Merrill Singer, 2012. “Medical Anthropology and Public Policy: Using Research to Change the World from What It Is to What We Believe It Should Be,” in *Medical Anthropology at the Intersections*.

Che Guevara, 1960. “On Revolutionary Medicine,” pp. 1-8

Alondra Nelson, 2011. “The People’s Free Medical Clinics” in *Body and Soul*, pp. 75-114.

**Assessment:** 1-page reflection on class participation due



**WEEK 5            NURSING – PART I**

Florence Nightingale. 1859. *Notes on Nursing*. (selections)

Jenny Littlewood. 1991. "Care and Ambiguity: Towards a Concept of Nursing" in *Anthropology and Nursing*, Pat Holden and Jenny Littlewood, eds. London: Routledge. 170-189.

**Assessment:** initial clinic report (2-3 pages) due

**WEEK 6            NURSING – PART II**

Julie Livingston, 2012. *Improvising Medicine: An African Oncology Ward in an Emerging Cancer Epidemic*. Duke University Press.

Geeta Somjee, 1991. "Social Change in the Nursing Profession in India" in *Anthropology and Nursing*, Pat Holden and Jenny Littlewood, eds. London: Routledge. 31-55.

**WEEK 7            LGBTQ+ HEALTH**

Kelly Baker and Brenda Beagan, 2014. "Making Assumptions, Making Space: An Anthropological Critique of Cultural Competency and Its Relevance to Queer Patients." *Medical Anthropology Quarterly* 28(4): 578-598.

Anne Fausto-Sterling, 2000. *Sexing the Body: Gender Politics and the Construction of Sexuality*. New York: Basic Books, pp. 48-82.

Eric Plemmons, 2019. "Not Here: Catholic Hospital Systems and the Restriction Against Transgender Healthcare." *CrossCurrents* 68(3): 534-550 .

**Assessment:** second 2-page response due

**WEEK 8            FAT HEALTH**

Lauren Berlant, 2007. "Slow Death (Sovereignty, Obesity, Lateral Agency)." 33(4): 754-780.

Roxane Gay, 2017. *Hunger: A Memoir of (My) Body*. New York: HarperCollins.

**Assessment:** 1-page reflection on class participation due

**WEEK 9            SOCIAL WORK AND ADDICTION**

E. Summerson Carr. 2009. *Scripting Addiction: The Politics of Therapeutic Talk and American Sobriety*. Chicago: University of Chicago Press.

**Assessment:** second 2-page response due

**WEEK 10 PSYCHIATRY AND MENTAL HEALTH**

Jocelyn Chua, 2018. "Fog of War: Psychopharmaceutical 'Side Effects' and the United States Military." *Medical Anthropology* 37(1): 17-31.

Michael D'Arcy, 2019. "'It Tastes Like Order': Psychotic Evidence for Antipsychotic Efficacy and Medicated Subjectivity." *Ethos* 47(1): 89-107.

Saiba Varma, 2012. "Where There Are Only Doctors: Counselors as Psychiatrists in Indian Administered Kashmir." *Ethos* 40(4): 517-535.

**WEEK 11 HUMANTIARIANISM AND INTERNATIONAL NGOs**

Vincanne Adams, 2017. *Metrics: What Counts in Global Health*. Durham: Duke University Press.

NoViolet Bulawayo. 2013. *We Need New Names*, Chapter 2.

Byron J. Good et al., 2014. "Medical Humanitarianism: Research Insights in a Changing Practice." *Social Science & Medicine* 120: 311-316.

Peter Redfield, 2013. *Life in Crisis: The Ethical Journey of Doctors Without Borders*. Oakland: University of California Press.

**Assessment:** third 2-page response due

**WEEK 12 IN (AND OUT OF) THE CLINIC: GLOBAL HEALTH AND "TRADITIONAL" MEDICINE**

Stacey Langwick, 2015. "Partial Publics: The Political Promise of Traditional Medicine in Africa." *Current Anthropology* 56(4): 493-514.

China Scherz, 2018. "Stuck in the Clinic: Vernacular Healing and Medical Anthropology in Sub-Saharan Africa." *Medical Anthropology Quarterly* 32(4): 539-555.

**WEEK 13 REPRODUCTIVE/FAMILY HEALTH – PART I**

Diana Greene Foster. 2020. *The Turnaway Study: Ten Years, a Thousand Women, and the Consequences of Having—or Being Denied—an Abortion*. New York: Scribner.

Dorothy Roberts, 1997. "The Dark Side of Birth Control" in *Killing the Black Body: Race, Reproduction, and the Meaning of Liberty*, pp. 55-103.

**Assessment**: fourth 2-page response due

**WEEK 14**                    **REPRODUCTIVE/FAMILY HEALTH – PART II**

Anita Hannig, 2017. "Death and Dying 101." *Sapiens*.

Caitlin Doughty, 2011-2016. "Ask a Mortician." *Youtube*.

Kathryn A. Mariner. 2019. "White Parents, Black Care: Entanglements of Race and Kinship in American Transracial Adoption." *American Anthropologist* 121(4): 845-856.

Rebecca Mead. 2014. "Cold Comfort: Tech Jobs and Egg Freezing." *The New Yorker*.

Film: *The Business of Being Born* (2008, 87 min)

**WEEK 15**                    **WRAP-UP**

**Assessment**: final clinic report due (6-8 pages)

**Curricular Map B.A. Degree Track**

|  | Program Goals |     |     |     |     |     |     |
|--|---------------|-----|-----|-----|-----|-----|-----|
|  | 1             | 2   | 3   | 4   | 5   | 6   | 7   |
| <b>Pre-Requisites</b>  |               |     |     |     |     |     |     |
| ANTHROP: 2200  | B             |     |     |     |     |     |     |
| ANTHROP 2202   |               | B   |     | B   |     |     | B   |
| STAT 1450  |               |     |     |     | B   |     |     |
| <b>Introductory Courses</b>                                  |               |     |     |     |     |     |     |
| ANTHROP 3302   | B             | B   | B   | B   | B   | B   | B   |
| PUBHEPI: 2410  | B             | B   |     |     |     |     |     |
| <b>Core Courses</b>  |               |     |     |     |     |     |     |
| ANTHROP: 3301  | B/I           | B/I | B/I |     |     |     |     |
| ANTHROP: 4525  |               |     | I   |     |     | I   |     |
| ANTHROP: 5650  |               |     |     |     | I   | I   | I   |
| <b>Interdisciplinary Courses</b>                             |               |     |     |     |     |     |     |
| COMPSTD: 3645  |               |     |     | B   | B   |     | B/I |
| EEOB: 4240   | B/I           | B   |     | B/I |     |     |     |
| HIST: 3307   |               |     |     | B/I |     |     |     |
| PUBHEHS: 4530  | I             |     |     |     | I   |     |     |
| PUBHEHS: 5320  | I             | I   |     |     | I   |     |     |
| PUBHEPI: 4410  | I             | I   | I   |     | I   |     |     |
| PUBHEPI: 5412  | A             | I   | A   |     |     |     |     |
| PUBHEPI: 5420  | A             | A   | A   |     | A   |     |     |
| SEXSTUD: 5620  |               | A   | A   |     | A   | I   |     |
| SOC: 3630  |               | B/I | B/I |     | B/I |     |     |
| SOC: 5450  |               |     | I   | I   | I   |     |     |
| SOCWORK: 3597  |               |     | B   | B/I | B/I |     |     |
| SOCWORK: 5026  |               |     | I/A |     | I/A |     |     |
| WGSST: 4189.01S  |               |     | I   |     | I   |     |     |
| WGSST: 4404  |               |     | I   |     | I   | I   |     |
| <b>Evolutionary &amp; Biocultural Perspectives on Health</b> |               |     |     |     |     |     |     |
| ANTHROP: 3340  |               | B/I | I   | I   | B   | I   | I   |
| ANTHROP: 4597.05   | I             | I   | I   |     |     |     | I   |
| ANTHROP: 5600  | A             | I/A | A   |     |     |     | A   |
| ANTHROP: 5601  |               | I/A | A   | A   | I/A | I/A | A   |
| ANTHROP: 5602  | I/A           | I   | A   | A   | I   | I   | A   |
| ANTHROP: 5615  | A             | A   |     |     |     |     |     |
| ANTHROP: 5621  | I             | I/A | A   | I   | I   |     | A   |
| ANTHROP: 5624  |               | I   | I/A | I   | A   |     | I   |
| ANTHROP: 5642  | A             | I   | A   |     | A   |     | I   |
| ANTHROP: 5645  | A             | I   | A   |     | I   |     | I   |
| ANTHROP: 5700  |               | A   | I   | I   | A   | A   | A   |
| ANTHROP: 5701  |               | I   | I   | A   | A   | A   | A   |
| <b>5702 Anthropology in/of the clinic</b>                    |               |     | I   | I   | I   |     | I   |

**Goals:** <sup>1</sup>Exhibit knowledge of human biology; <sup>2</sup>Understand how biology and culture intersect to shape health; <sup>3</sup>Apply biological and social theories to explain health disparities; <sup>4</sup>Understand cultural aspects of medicine by comparing health issues, healing practices, and healthcare systems cross-culturally; <sup>5</sup>Understand ethnographic, qualitative, and quantitative methods as applied within medical anthropology;

<sup>6</sup>Critically evaluate the differences between subjective experiences of illness and clinical dimensions of disease; <sup>7</sup>Recognize the role of medical anthropology in improving health and healthcare

Level: B=Basic; I=Intermediate; A=Advanced

**Curricular Map B.S. Degree Track**

|                                       | Program Goals |     |     |     |     |     |     |
|---------------------------------------|---------------|-----|-----|-----|-----|-----|-----|
|                                       | 1             | 2   | 3   | 4   | 5   | 6   | 7   |
| <b>Pre-Requisites</b>                 |               |     |     |     |     |     |     |
| ANTHROP: 2200                         | B             | B   |     |     |     |     |     |
| ANTHROP 2202                          |               |     |     | B   | B   | B   | B   |
| STAT 1450                             |               |     |     |     |     | B   |     |
| <b>Introductory Courses</b>           |               |     |     |     |     |     |     |
| ANTHROP 3302                          | B             | B   | B   | B   | B   | B   | B   |
| PUBHEPI: 2410                         |               | B   |     | B   | B   | B   |     |
| <b>Core Courses</b>                   |               |     |     |     |     |     |     |
| ANTHROP: 3301                         | B/I           | B/I | B/I | B/I | B/I | B/I | B/I |
| ANTHROP: 4525                         |               |     |     | I   | I   | I   |     |
| ANTHROP: 5650                         |               |     |     |     | I   | I   | I   |
| <b>Interdisciplinary Courses</b>      |               |     |     |     |     |     |     |
| COMPSTD: 3645                         |               |     |     | B   | B   |     | B/I |
| EEOB: 4240                            |               | B   | B   | B/I |     |     |     |
| HIST: 3307                            |               |     |     | B/I | B/I | B/I |     |
| PUBHEHS: 4530                         |               | I   | I   | I   | B/I |     |     |
| PUBHEHS: 5320                         |               | I   |     | I   | I   |     |     |
| PUBHEPI: 4410                         |               | I   |     | I   | I/A |     |     |
| PUBHEPI: 5412                         |               | I/A | I   | A   | A   | A   |     |
| PUBHEPI: 5420                         |               | A   | A   | A   | A   | A   |     |
| SEXSTUD: 5620                         |               |     |     | A   | A   | I   |     |
| SOC: 3630                             |               |     |     | B/I | B/I | B   |     |
| SOC: 5450                             |               |     |     | I   | I   | I   |     |
| SOCWORK: 3597                         |               |     |     | B/I | B/I | B/I |     |
| SOCWORK: 5026                         |               |     |     | I/A | I/A | I   |     |
| WGSST: 4189.01S                       |               |     |     | I   | I   | I   |     |
| WGSST: 4404                           |               |     |     | I   | I   | I   |     |
| <b>Foundations in Human Evolution</b> |               |     |     |     |     |     |     |
| ANTHROP: 3300                         | I             | I   |     |     |     |     |     |
| ANTHROP: 5600                         | A             | A   | A   | I/A | A   | A   | A   |
| <b>Evolutionary Perspectives</b>      |               |     |     |     |     |     |     |
| ANTHROP: 3504                         | I             | I   |     |     |     |     |     |
| ANTHROP: 5615                         | A             | A   | I   |     |     |     |     |
| ANTHROP: 5621                         | I/A           | I/A | I/A | A   | A   |     | A   |
| ANTHROP: 5642                         | I/A           | A   | I/A | A   | A   |     | I/A |
| ANTHROP: 5645                         | I/A           | A   | I/A | A   | A   |     | I/A |
| <b>Biocultural Perspectives</b>       |               |     |     |     |     |     |     |
| ANTHROP: 3340                         |               | I   |     | I   | I   | I   | I   |
| ANTHROP: 4597.05                      |               | I   |     | I   | I   | I   | I   |
| ANTHROP: 5601                         |               | I   |     | I/A | I/A | A   | A   |
| ANTHROP: 5602                         | I             | I   | I   | A   | A   | A   | A   |
| ANTHROP: 5624                         |               |     |     | I   | I/A | A   | A   |
| ANTHROP: 5700                         |               |     |     | I   | A   | A   | A   |

|                                    |  |   |   |   |   |   |   |
|------------------------------------|--|---|---|---|---|---|---|
| ANTHROP: 5701                      |  | I |   | I | A | A | A |
| 5702 Anthropology in/of the clinic |  |   | I | I | I |   | I |

**Goals:** <sup>1</sup>Exhibit knowledge of human evolution and its role in structuring of the human life course; <sup>2</sup>Exhibit knowledge of modern human biology and human biological variation; <sup>3</sup>Understand how principles of evolution can be applied in medicine; <sup>4</sup>Understand how biology and culture intersect to shape health; <sup>5</sup>Apply biological and social theories to explain health disparities; <sup>6</sup>Understand basic ethnographic, qualitative, and quantitative methods as applied within medical anthropology; <sup>7</sup>Recognize the role of medical anthropology in improving health and healthcare

**Level:** B=Basic; I=Intermediate; A=Advanced

## **ANTHROPOLOGY MAJOR (BA)**

### **Program Learning Goals:**

The general goals of our undergraduate program in Anthropology (BA) are threefold: (1) attract and train an increasingly diverse and competitive student body; (2) make graduates more competitive on the job market and in the applicant pool for graduate/professional school; (3) provide more rigorous and empirically oriented training within each anthropological subfield.

General goals # 2 and # 3 are met by a curriculum designed to achieve the following specific learning goals:

- (i) Students are introduced to the breadth of and acquire foundational knowledge in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (ii) Students master core concepts in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (iii) Students complete elective coursework in each of the three sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (iv) Students gain in depth knowledge in one (or more) field by choosing at least two additional courses in any sub discipline (physical anthropology, cultural anthropology or archaeology) within the major.

**CURRICULUM MAP AND PROGRAM LEARNING GOALS: BA**

| <b>Required Courses</b>                     | <b>Goal # i</b> | <b>Goal # ii</b> | <b>Goal # iii</b> | <b>Goal # iv</b> |
|---|-----------------|------------------|-------------------|------------------|
| ANT 2200                                    | ✓               |                  |                   |                  |
| ANT 2201                                    | ✓               |                  |                   |                  |
| ANT 2202                                    | ✓               |                  |                   |                  |
| ANT 3300 or 3301                            |                 | ✓                |                   |                  |
| ANT 3401                                    |                 | ✓                |                   |                  |
| ANT 3525                                    |                 | ✓                |                   |                  |
| <b>Elective Courses</b>                     |                 |                  |                   |                  |
| Physical Anthropology<br>Elective           |                 |                  | ✓                 |                  |
| (Complete at least one of the<br>following) |                 |                  | ✓                 |                  |
| ANT 3211                                    |                 |                  | ✓                 |                  |
| ANT 3302                                    |                 |                  | ✓                 |                  |
| ANT 3304                                    |                 |                  | ✓                 |                  |
| ANT 3304                                    |                 |                  | ✓                 |                  |
| ANT 3305                                    |                 |                  | ✓                 |                  |
| ANT 3315                                    |                 |                  | ✓                 |                  |
| ANT 3409                                    |                 |                  | ✓                 |                  |
| ANT 3410                                    |                 |                  | ✓                 |                  |
| ANT 3411                                    |                 |                  | ✓                 |                  |
| ANT 3500                                    |                 |                  | ✓                 |                  |
| ANT 3504                                    |                 |                  | ✓                 |                  |
| ANT 5600                                    |                 |                  | ✓                 |                  |
| ANT 5607                                    |                 |                  | ✓                 |                  |
| ANT 5608                                    |                 |                  | ✓                 |                  |
| ANT 5609                                    |                 |                  | ✓                 |                  |
| ANT 5610                                    |                 |                  | ✓                 |                  |
| ANT 5641                                    |                 |                  | ✓                 |                  |
| ANT 5644                                    |                 |                  | ✓                 |                  |
| ANT 5645                                    |                 |                  | ✓                 |                  |
| ANT 5797                                    |                 |                  | ✓                 |                  |



|  |  |  |   |  |
|--|--|--|---|--|
| Cultural Anthropology Elective           |  |  | ✓ |  |
| (Complete at least one of the following) |  |  | ✓ |  |
| ANT 3005                                 |  |  | ✓ |  |
| ANT 3334                                 |  |  | ✓ |  |
| ANT 3400                                 |  |  | ✓ |  |
| ANT 3403                                 |  |  | ✓ |  |
| ANT 3416                                 |  |  | ✓ |  |
| ANT 3418                                 |  |  | ✓ |  |
| ANT 3419                                 |  |  | ✓ |  |
| ANT 3597.01                              |  |  | ✓ |  |
| ANT 3597.02                              |  |  | ✓ |  |
| ANT 3623                                 |  |  | ✓ |  |
| ANT 4597.05H                             |  |  | ✓ |  |
| ANT 5601                                 |  |  | ✓ |  |
| ANT 5602                                 |  |  | ✓ |  |
| ANT 5621                                 |  |  | ✓ |  |
| ANT 5624                                 |  |  | ✓ |  |
| ANT 5625                                 |  |  | ✓ |  |
| ANT 5626                                 |  |  | ✓ |  |
| ANT 5627                                 |  |  | ✓ |  |
| ANT 5702                                 |  |  | ✓ |  |
| ANT 5797                                 |  |  | ✓ |  |
|  |  |  | ✓ |  |
| Archaeology Elective                     |  |  | ✓ |  |
| (Complete at least one of the following) |  |  | ✓ |  |
| ANT 3350                                 |  |  | ✓ |  |
| ANT 3402                                 |  |  | ✓ |  |
| ANT 3434                                 |  |  | ✓ |  |
| ANT 3451                                 |  |  | ✓ |  |
| ANT 3452                                 |  |  | ✓ |  |
| ANT 3555                                 |  |  | ✓ |  |
| ANT 3604                                 |  |  | ✓ |  |
| ANT 4597.03H                             |  |  | ✓ |  |
| ANT 5603                                 |  |  | ✓ |  |
| ANT 5604                                 |  |  | ✓ |  |
| ANT 5605                                 |  |  | ✓ |  |
| ANT 5614                                 |  |  | ✓ |  |
| ANT 5615                                 |  |  | ✓ |  |
| ANT 5651                                 |  |  | ✓ |  |
| ANT 5797                                 |  |  | ✓ |  |
|  |  |  | ✓ |  |

|  |  |  |  |   |
|--|--|--|--|---|
| Free Elective # 1  |  |  |  | ✓ |
| Free Elective # 2  |  |  |  | ✓ |
| (complete any 2 additional courses from the list of electives above) |  |  |  |   |

## **ANTHROPOLOGICAL SCIENCES MAJOR (BS)**

### **Program Learning Goals:**

The general goals of our undergraduate program in Anthropological Sciences are to prepare students for (i) employment that combines critical thinking, communication, and analytical skills with an understanding of human diversity in both time and space and/or (ii) continued study in graduate/professional schools.

These general goals are met via the following specific learning outcomes:

- (i) Students will acquire foundational knowledge in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (ii) Students will achieve mastery of core concepts in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology). In so doing, they will acquire rigorous and empirically oriented skills in each sub discipline.
- (iii) Students will accumulate breadth of knowledge by completing elective coursework in each of the three sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (iv) Students achieve in depth knowledge in one (or more) field by choosing at least two additional courses in any sub-discipline (physical anthropology, cultural anthropology or archaeology) within the major.
- (v) Students achieve competence in basic statistical methods and evolutionary theory.

**CURRICULAR MAP AND PROGRAM LEARNING GOALS (BS)**

| <b>Required Courses</b>                     | <b>Goal # i</b> | <b>Goal # ii</b> | <b>Goal # iii</b> | <b>Goal # iv</b> |
|---|-----------------|------------------|-------------------|------------------|
| ANT 2200                                    | ✓               |                  |                   |                  |
| ANT 2201                                    | ✓               |                  |                   |                  |
| ANT 2202                                    | ✓               |                  |                   |                  |
| ANT 3300                                    |                 | ✓                |                   |                  |
| ANT 3301                                    |                 | ✓                |                   |                  |
| ANT 3401                                    |                 | ✓                |                   |                  |
| ANT 5620                                    |                 | ✓                |                   |                  |
| <b>Elective Courses</b>                     |                 |                  |                   |                  |
| Physical Anthropology<br>Elective           |                 |                  | ✓                 |                  |
| (Complete at least one of the<br>following) |                 |                  | ✓                 |                  |
| ANT 3211                                    |                 |                  | ✓                 |                  |
| ANT 3302                                    |                 |                  | ✓                 |                  |
| ANT 3304                                    |                 |                  | ✓                 |                  |
| ANT 3304                                    |                 |                  | ✓                 |                  |
| ANT 3305                                    |                 |                  | ✓                 |                  |
| ANT 3315                                    |                 |                  | ✓                 |                  |
| ANT 3409                                    |                 |                  | ✓                 |                  |
| ANT 3410                                    |                 |                  | ✓                 |                  |
| ANT 3411                                    |                 |                  | ✓                 |                  |
| ANT 3500                                    |                 |                  | ✓                 |                  |
| ANT 3504                                    |                 |                  | ✓                 |                  |
| ANT 5600                                    |                 |                  | ✓                 |                  |
| ANT 5607                                    |                 |                  | ✓                 |                  |
| ANT 5608                                    |                 |                  | ✓                 |                  |
| ANT 5609                                    |                 |                  | ✓                 |                  |
| ANT 5610                                    |                 |                  | ✓                 |                  |
| ANT 5641                                    |                 |                  | ✓                 |                  |
| ANT 5644                                    |                 |                  | ✓                 |                  |
| ANT 5645                                    |                 |                  | ✓                 |                  |
| ANT 5797                                    |                 |                  | ✓                 |                  |

|  | Goal # i | Goal # ii | Goal # iii | Goal # IV | Goal # V |
|--|----------|-----------|------------|-----------|----------|
| Cultural Anthropology Elective           |          |           | ✓          |           |          |
| (Complete at least one of the following) |          |           | ✓          |           |          |
| ANT 3005                                 |          |           | ✓          |           |          |
| ANT 3334                                 |          |           | ✓          |           |          |
| ANT 3400                                 |          |           | ✓          |           |          |
| ANT 3403                                 |          |           | ✓          |           |          |
| ANT 3416                                 |          |           | ✓          |           |          |
| ANT 3418                                 |          |           | ✓          |           |          |
| ANT 3419                                 |          |           | ✓          |           |          |
| ANT 3597.01                              |          |           | ✓          |           |          |
| ANT 3597.02                              |          |           | ✓          |           |          |
| ANT 3623                                 |          |           | ✓          |           |          |
| ANT 4597.05H                             |          |           | ✓          |           |          |
| ANT 5601                                 |          |           | ✓          |           |          |
| ANT 5602                                 |          |           | ✓          |           |          |
| ANT 5621                                 |          |           | ✓          |           |          |
| ANT 5624                                 |          |           | ✓          |           |          |
| ANT 5625                                 |          |           | ✓          |           |          |
| ANT 5626                                 |          |           | ✓          |           |          |
| ANT 5627                                 |          |           | ✓          |           |          |
| ANT 5702                                 |          |           | ✓          |           |          |
| ANT 5797                                 |          |           | ✓          |           |          |
| Archaeology Elective                     |          |           | ✓          |           |          |
| (Complete at least one of the following) |          |           | ✓          |           |          |
| ANT 3350                                 |          |           | ✓          |           |          |
| ANT 3402                                 |          |           | ✓          |           |          |
| ANT 3434                                 |          |           | ✓          |           |          |
| ANT 3451                                 |          |           | ✓          |           |          |
| ANT 3452                                 |          |           | ✓          |           |          |
| ANT 3555                                 |          |           | ✓          |           |          |
| ANT 3604                                 |          |           | ✓          |           |          |
| ANT 4597.03H                             |          |           | ✓          |           |          |
| ANT 5603                                 |          |           | ✓          |           |          |
| ANT 5604                                 |          |           | ✓          |           |          |
| ANT 5605                                 |          |           | ✓          |           |          |
| ANT 5614                                 |          |           | ✓          |           |          |
| ANT 5615                                 |          |           | ✓          |           |          |
| ANT 5651                                 |          |           | ✓          |           |          |
| ANT 5797                                 |          |           | ✓          |           |          |
|  |          |           | ✓          |           |          |

|  |  |  |   |  |  |
|--|--|--|---|--|--|
| Free Elective # 1  |  |  | ✓ |  |  |
| Free Elective # 2  |  |  |   |  |  |
| (complete any 2 additional courses from the list of electives above) |  |  |   |  |  |

|                    |  |  |  |  |   |
|--------------------|--|--|--|--|---|
| Additional Courses |  |  |  |  |   |
| EEOB 3310          |  |  |  |  | ✓ |
| STAT 1450 or 2450  |  |  |  |  | ✓ |